

ISSI FIANI-LECCISOTTI

Programma di Inglese

A.S. 2025/26

classe 2^B

Prof.ssa Lacinio Adalgisa Loredana

Dal testo in adozione "Identity A2 to B1" ed. Oxford:

1^ quadrimestre

UNIT 7

GRAMMAR: Past simple (irregular verbs), past continuous

VOCABULARY: parts of the house and furniture.

UNIT 8

GRAMMAR: Articles – comparative and superlative adjectives.

VOCABULARY: the natural world and animals.

UNIT 9

GRAMMAR: Future (Be going to – present continuous).

VOCABULARY: jobs – future time expressions.

UNIT 10

GRAMMAR: Future (will) – first conditional.

VOCABULARY: places in cities – compound nouns -adjectives for cities.

UNIT 11

GRAMMAR: present perfect /past simple

VOCABULARY: sports places and equipment

2^ quadrimestre

UNIT 12

GRAMMAR: present perfect (just, yet, already) – some, any, no, every.

VOCABULARY: feelings and emotions.

COMPETENCES

Talk about: parts of the houses, places, jobs, intentions and predictions, future arrangements, cities, real conditions, sports, experiences, feelings, recent actions, social situations.

Dal testo in adozione "Identity B1 to B1+ " ed. Oxford:

REVISION UNIT:

GRAMMAR: Present simple vs present continuous- Dynamic vs static verbs – reflexive pronouns – past simple.

VOCABULARY: free-time activities – Time expressions.

UNIT 1

GRAMMAR: present perfect - Defining relative clauses.

VOCABULARY: relationships – Life choices

UNIT 2

GRAMMAR: Verb + ing vs verb + infinitive – Past continuous -Past simple

VOCABULARY: holidays and holiday activities – travel and tourism.

UNIT 3

GRAMMAR: Will, may, must, have to , don't have to.

VOCABULARY: climate

UNIT 4

GRAMMAR: Passive: present and past simple.

VOCABULARY: TV and film genres. Describing films.

UNIT 5

GRAMMAR: Present perfect simple and continuous

VOCABULARY: Jobs. Describing jobs.

COMPETENCES

Talk about: present past and future experiences, relationships, a holiday, responsible tourism, holiday stories, climate, film genres, jobs.

La docente

Gli studenti

Prof.ssa Adalgisa Loredana Lacinio

